

Elements of Defense	Not ready incomplete	Pass Meets expectations	Exemplar Exceeds expectations
<p>Prepared & Resilient Learner</p> <p>_____ Discusses ACT scores</p> <p>_____ Discusses plan to improve scores</p> <p>_____ Provides 1 literacy artifact</p> <p>_____ Provides 1 numeracy artifact</p> <p>_____ Presents reflection on artifacts</p>	<ul style="list-style-type: none"> ○ Acknowledged ACT scores, but lacks a reflective plan ○ Provided artifacts with weak connection to literacy and numeracy 	<ul style="list-style-type: none"> ○ Presents a plan to improve ACT scores ○ Provided 1 artifact and reflection for literacy ○ Provided 1 artifact and reflection for numeracy 	<ul style="list-style-type: none"> ○ Developed a thoughtful plan to improve ACT scores ○ Provided 1 artifact and reflection for both literacy and numeracy ○ Clearly recognizes growth, and personal reflection
<p>Globally and Culturally Competent</p> <p>_____ Explores issues particular to a community beyond their own</p> <p>_____ Shows empathy, compassion and respect for other perspectives and cultures</p> <p>_____ Makes responsible decisions and create solutions regarding outside communities</p>	<ul style="list-style-type: none"> ○ Very little or weak evidence ○ Little to no reflection of student competencies within this success skill 	<ul style="list-style-type: none"> ○ Specific, clear evidence of this success skill ○ Evidence of thoughtful reflection 	<ul style="list-style-type: none"> ○ Specific, strong evidence of this success skill ○ Clearly shows personal reflection and self-knowledge
<p>Emerging Innovator</p> <p>_____ Shows a sense of curiosity; seeks to learn</p> <p>_____ Applies a design process to create new solutions</p> <p>_____ Takes risks; makes adjustments based on successes /failures</p> <p>_____ Uses relevant information and feedback for improvement</p> <p>_____ Asks questions to clarify and extend thinking of self and others</p>	<ul style="list-style-type: none"> ○ Very little or weak evidence ○ Little to no reflection of the students competencies within this success skill 	<ul style="list-style-type: none"> ○ Specific, clear evidence of this success skill ○ Evidence of thoughtful reflection 	<ul style="list-style-type: none"> ○ Specific, strong evidence of this success skill ○ Clearly shows personal reflection and self-knowledge
<p>Effective Communicator</p> <p>_____ Adapts the message to meet the purpose and needs of an audience in writing, verbally, digitally and visually</p> <p>_____ Shows discipline specific writing conventions, format and vocabulary to communicate ideas with evidence</p> <p>_____ Uses technology effectively and responsibly</p>	<ul style="list-style-type: none"> ○ Very little or weak evidence ○ Little to no reflection of the students competencies within this success skill 	<ul style="list-style-type: none"> ○ Specific, clear evidence of this success skill ○ Evidence of thoughtful reflection 	<ul style="list-style-type: none"> ○ Specific, strong evidence of this success skill ○ Clearly shows personal reflection and self-knowledge
<p>Effective Collaborator</p> <p>_____ Demonstrates ability to work effectively in groups towards a goal</p> <p>_____ Gives and receives thoughtful feedback</p> <p>_____ Assumes personal responsibility for team</p> <p>_____ Actively listens to understand others' ideas and perspectives</p>	<ul style="list-style-type: none"> ○ Very little or weak evidence ○ Little to no reflection of the students competencies within this success skill 	<ul style="list-style-type: none"> ○ Specific, clear evidence of this success skill ○ Evidence of thoughtful reflection 	<ul style="list-style-type: none"> ○ Specific, strong evidence of this success skill ○ Clearly shows personal reflection and self-knowledge

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Post-Secondary Plan Evidences can include: _____ College acceptance _____ Scholarship letter _____ Evidence of employment _____ Military acceptance _____ Other	<ul style="list-style-type: none"> ○ Very little or weak evidence of a post-secondary plan ○ No evidence of reflection 	<ul style="list-style-type: none"> ○ Specific, clear evidence of a post-secondary plan ○ Evidence of thoughtful reflection 	<ul style="list-style-type: none"> ○ Specific, strong evidence of a post-secondary plan that clearly shows personal reflection and self-knowledge
Presentation of Ideas	<ul style="list-style-type: none"> ○ Does not show individuality or critical thinking ○ Presents findings and information but illogical and difficult for audience to follow the line of reasoning ○ Does not select appropriate information; unclear purpose for information presented 	<ul style="list-style-type: none"> ○ Authentic, critical thinking apparent ○ Presents information clearly and logically; audience can follow the line of reasoning ○ Selects supporting artifacts appropriate to the purpose 	<ul style="list-style-type: none"> ○ Very authentic; strong critical thinking evident ○ Presents information, findings, and arguments clearly, logically and concisely; audience can easily follow the line of reasoning ○ Provides useful information, and detailed supporting artifacts that develop their ideas

Student Backpack Defense Results

Student Backpack Defense exceeds expectations

EXEMPLARY

Student Backpack Defense meets expectations

PASS

Student Backpack Defense falls below expectations

NOT READY

Suggestions for Improvement

Please be sure to include specific details about which portions could be improved. Include helpful feedback enabling student to make adjustments.

Student Name: _____

Date of Defense: _____

Signature of Panelist: _____

Printed Name of Panelist: _____